

Office of Public Instruction

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Montana Common Core Standards English Language Arts Learning Progressions

K	1	2	3	4	5	6	7	8	9-10	11-12
Foundational Skills: Print Concepts & Phonological Awareness Foundational Skills: Phonics & Word Recognition, Fluency Reading Literature & Informational text, including literary nonfiction: Balance K-5 = 50% literature* & 50%* informational text						Reading Literature - stories, drama, poetry: Balance grade 6-8 = 45%* Balance gr. 9-12 = 30%* Reading informational, including literary nonfiction: Balance 6-8 = 55%* Balance gr. 9-12 = 70%* Literacy (Reading) in History/Social Studies, Science, and Other Technical Subjects				
Writing Standards: Balance of Text Types: grades 4 – opinion = 30%; information = 35%; narrative = 35%						Literacy (Writing) in History/Social Studies, Science, and Other Technical Subjects: Grade 8 - argument = 35%; information = 35%; narrative = 30% Grade 12 - argument = 40%; information = 40%; narrative = 20%				
Speaking & Listening Standards										
Language Standards, including vocabulary acquisition and use										

*Percentages represent across the school day/month/year.

This document was adapted from "Vermont's Transition to the Common Core State Standards: English Language Arts."

